**SYLLABUS**

**Fall semester 2020-2021 academic years**

**on the educational program “Scientific writing”**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | | | | | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practical training (PT)** | | **Laboratory (Lab)** | |
| **SW 4211** | Scientific writing | 6 |  | 15 | |  | | 1 | 6 |
| **Academic course information** | | | | | | | | | |
| **Form of education** | **Type of course** | **Types of lectures** | | | **Types of practical training** | | **Number of IWS** | | **Form of final control** |
| Online | Practical |  | | | Written task | | 6 | | Test |
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| **Academic presentation of the course** |

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| **Aim of course** | **Expected Learning Outcomes (LO)**  As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**  (for each LO at least 2 indicators) |
| to introduce and teach learners to the followings:  research as a specific form of cognitive activity;  - the theory and methodology of scientific research process;  - the nature of scientific research;  -the basic concepts of modern philosophy of education and their role in the development of modern theory and methodology of language education;  - the trends of modern methodological science development | 1. read and understand a theory and methodology of research works; | **ID 1.1 –** skims, scans and focuses on target material in all types of reading passages;  **ID 1.2 –** identifies the elements of a text and, where required, reproduce these elements in their own writing;  **ID 1.3** – understands the question types found in the reading and how to address them. |
| 2. acquire nature f scientific research and basic concepts; | **ID 2.1 –** writes a variety of different types of essay, eg persuasive, cause and effect etc.;  **ID 2.2 -** writes a report interpreting and describing statistical data using appropriate language and grammar, analysing graphs and charts. |
| 3. demonstrate skills in argumentation, discussion and polemics in English; | **ID 3.1 –** evaluate and self-correct their speaking;  **ID 3.2 -** formulates expresses and defends opinions using appropriate vocabulary and grammatical structures. |
| 4. demonstrate skills for analyses of research article; | **ID 4.1** – implements analyses of research article;  **ID 4.2** – understands the question types found in the listening and how to address them |
| 5.develop the skills to successfully apply vocabulary which are used broadly in academic domain. | **ID 5.1** – uses key definitions, parts of speech, common collocations and example sentences;  **ID 5.2** – applies appropriate vocabulary for the particular topic. |
| **Prerequisites**  **Post requisites** | SІҮаО 3409 – Special Foreign Language – General Professional (C1) SІҮаО 3409 – Special Foreign Language – General Professional (C2) | |
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| **Information resources** | 1. Dr Marcell. A Guide for scientific writing, Utrecht University, 2015 2. Stephen Bailey. Academic Writing. Routledge, 2011 3. Els Van Geyte. Collins Writing For IELTS. Harper Collins Publishers, 2011 4. Karen Kovacs. Collins Speaking For IELTS. Harper Collins Publishers, 2011 5. 3. Fiona Aish. Collins Listening For IELTS. Harper Collins Publishers, 2011 | |

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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:**  ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicate  d in the calendar (schedule) of implementation of the content of the curriculum. Appropriating timeframes of homeworks or projects can be prolonged in case of softening circumstances (such, as illness, emergencies, the accident, unforeseen circumstances, etc.) according to the Academic policy of university. Participation of the student in discussions will be considered in its general assessment for discipline. Constructive questions, dialogue, and a feedback are welcomed.  **Academic values:**  - Practical trainings/laboratories, IWS should be independent, creative.  - Plagiarism, forgery, cheating at all stages of control are unacceptable.  - Students with disabilities can receive counseling at e-mail axaule.kaibuldayeva@gmail.com |
| **Evaluation and attestation policy** | **Criteria-based evaluation:**  assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).  **Summative evaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| weeks | Topic name | LO | ID | amount of hours | Maximum score | Form of Knowledge Assessment | The  Form of the lesson  / platform |

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| Module **1** | | | | | | | |
| 1 | **PT 1.** Introduction into scientific writing | LО 1 | ID 1.1. | 3 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 2 | **PT 2.** Plagiarism and scientific misconduct | LО 5 | ID 5.2. | 3 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 3 | **PT 3.** Structure and content. | LО 5  LO 1 | ID 5.2.  ID 1.3. | 3 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 3 | **IWSP 1 Consultation on the implementation of IWS1** | LО 3 | ID 3.2 |  | 5 |  | https://efedu.zoom.us/j/9435604814 |
| 3 | **IWS 1.** Analyze a research article | LО 3 | ID 3.2 |  | 25 | Logic task |  |
| **Module П** | | | | | | | |
| 4 | **PT 4.** Reporting according to IMRAD structure | LО 1 | ID 1.2. | 3 | 10 |  | https://efedu.zoom.us/j/9435604814 |
| 5 | **PT 5** Introduction by IMRAD structure | LО 5 | ID 5.1. | 3 | 10 |  | https://efedu.zoom.us/j/9435604814 |
| 5 | **IWSP 2 Consultation on the implementation of IWS2** | LО 3 | ID 3.1. |  | 5 |  | https://efedu.zoom.us/j/9435604814 |
| 5 | **IWS 2**  Analyzing a research article written by IMRAD structure | LО 3 | ID 3.1. |  | 15 | Logic task | https://efedu.zoom.us/j/9435604814 |
| 5 | **MT 1** | LО 1 | ID 1.1. |  | 100 |  | https://efedu.zoom.us/j/9435604814 |
| 6 | **PT 6** Methods part of the research work | LО 1 | ID 1.1. | 3 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 7 | **PT 7** Results part of the research work | LО 5 | ID 5.1. | 3 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 8 | **PT 8** Discussion part of the research papers and works | LО 4 | ID 4.2. | 3 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 8 | **IWSP 3 Consultation on the implementation of IWS3** | LО 4 | ID 4.1. |  | 5 |  | https://efedu.zoom.us/j/9435604814 |
| 8 | **IWS 3** Analyzing a research article written by IMRAD structure | LО 3 | ID 3.2. |  | 25 | Logic task | https://efedu.zoom.us/j/9435604814 |
| 9 | **PT 9** General style of the work | LО 2 | ID 2.1. | 3 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 10 | **PT 10** Structure an d lay-out. Numbering | LО 4 | ID 4.2. | 3 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 10 | **IWSP 4 Consultation on the implementation of IWS4** | LО 4 | ID 4.1. |  | 5 |  | https://efedu.zoom.us/j/9435604814 |
| 10 | **IWS 4**  Analyzing a research article written by IMRAD structure | LО 4 | ID 4.1. |  | 25 | Problem task |  |
| 10 | IWSP 5  Make a structural and logical diagram of the read material | LО 2 | ID 2.2. |  | 10 |  |  |
| 10 | МТ (Midterm Exam) | LО 3 | ID 3.2. |  | 100 |  |  |
| 11 | PT chapters and section. Paragraphs. | LО 1 | ID 1.3. | 3 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 12 | **PT 12** Tables and figures of the scientific papers | LО 1 | ID 1.2. | 3 | 10 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 12 | **IWSP 6 Consultation on the implementation of IWS5** | LО 1 | ID 1.1. |  | 5 |  | https://efedu.zoom.us/j/9435604814 |
| 12 | **IWS 5 .** Analyzing a research article written by IMRAD structure | LО 3 | ID 3.1. |  | 25 | Problem task | https://efedu.zoom.us/j/9435604814 |
| 13 | **PT 13** Literature reference  Reference in the body of the text.  Reference list | LО 1 | ID 1.2. | 3 | 8 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 14 | **PT 14** Syntax and word use in the scientific works. | LО 2 | ID 2.1. | 3 | 8 | Analysis | https://efedu.zoom.us/j/9435604814 |
| 15 | **PT 15** Control work | LО 1 | ID 1.1. | 3 |  |  | https://efedu.zoom.us/j/9435604814 |
| 15 | **IWSP 7 Consultation on the implementation of IWS6** | LО 5 | ID 5.1. |  | 5 |  | https://efedu.zoom.us/j/9435604814 |
| 15 | **IWS 6** Analyzing a research article written by IMRAD structure | LО 2 | ID 2.1. |  | 25 | Analysis |  |
| 15 | **TEST** | LО 1 | ID 1.1. |  | 10 |  |  |
| 15 | **MT 2** | LО 3 | ID 3.2. |  | 100 |  |  |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

Comments:

- Form of L and PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources, p. 6).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

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**Lecturer Konyrbekova T.O.**